



Jesse Hall  
Elementary  
TSI Information

# What is a TSI Designation?

- ◆ Using SBAC data, one or more subgroups have not met their target(s) 2 years in a row in math proficiency, ELA proficiency or RB3.
- ◆ And, one or more subgroups not meeting target(s) 2 years in a row within 2 or more remaining indicators: Growth (Math/ELA MGP/AGP, ELPA (WIDA AGP), or Student Engagement (Math/ELA Opportunity GAP, Chronic Absenteeism
- ◆ We are designated a TSI school 3 years ago due to the above criteria.

# Star Rating

- ◆ A school's performance is represented by a star rating from 1 to 5. To calculate this, there are points given for Math and ELA Median Growth Percentile, Math and ELA Adequate Growth Percentile, Pooled Proficiency, 3<sup>rd</sup> Grade Reading, ACCESS Adequate Growth Percentile, Chronic Absenteeism and ELA and Math Opportunity Gap. A school's number of points can range from 1-100, 1-5 stars.  
0-26.99 (1 Star) 27-49.99 (2 Star) 50-66.99 (3 Star) 67-83.99 (4 Star) 84-100 (5 Star)

◆ We have: 65.5 Points

◆ 3 STAR (2019) \*updated data not available\*

# School Performance Plan

## 2019-2020

Objective 1: Increase reading achievement for our Native, Hispanic, EL and students on an IEP by using a strong/consistent Tier 1 curriculum in addition to appropriate scaffolds such as SIOP and GLAD strategies and by using research-based Tier 2 and 3 Interventions.

Update on Goal:

- ◇ New reading curriculum used
- ◇ GLAD training implemented
- ◇ LLI and Phonics First Used

Goal Data: N/A

# School Performance Plan

## 2019-2020

Objective 2: Increase math achievement by using a strong/consistent Tier 1 curriculum and research-based Tier 2 and 3 interventions.

Update on Goal:

- ◇ Bridges and Envision Used
- ◇ Dreambox used

Goal Data: N/A

# School Performance Plan

## 2019-2020

- ◆ Family Engagement Objective 1: By using the Home Visit Program, we intend to reach 40 families as well as hosting Family Literature Club, Bullying Information Night, and Quarterly themed Family Engagement, we hope to reach 25% of our families (as measured by sign in sheets), we will have a specific focus on our Native American population with the goal to visit 13 homes and reach 25% with a goal of increasing academic performance.
- ◆ Goal Data:
  - ◆ Literature Club: 64 Families
  - ◆ Home Visit Program: 8
  - ◆ Bullying Informational Night: 5 families

# School Performance Plan

## 2019-2020

- ◆ Family Engagement Objective 2: During the 2019-2020 school year, Jesse Hall Elementary will increase family participation in the Family Literacy Club sessions with the objective of increasing parent/guardian knowledge and capacity in supporting student's literacy instruction at home (reading, writing, speaking and listening). We would like to meet with 50 families, 30% of 1<sup>st</sup> and 2<sup>nd</sup> grade families. Measurable artifacts include parent participation rates, family feedback after each of the 4 sessions, and anecdotal evidence from teachers as to increased communication with participating families. This goal building upon the success of Family Literacy clubs, the previous year with parents/guardians of kindergarten students.
- ◆ Goal Data:
  - ◆ Family Literature Club: 64 families

# School Performance Plan 2020-2021

- ◇ We are working, as a team, on these goals and they will be added by October 30<sup>th</sup>
- ◇ Objective 1:
- ◇ Objective 2:
- ◇ Family Engagement: